

LEGAL ENVIRONMENT OF BUSINESS

TEEN DRIVING CONTRACT

Course Standards

BMA-LEB-2 Compare and contrast the relationship between ethics and law for a business

BMA-LEB-6 Demonstrate an understanding of contractual relationships.

Business/Work Ethics:

CTAE-FS-9 ETHICS AND LEGAL RESPONSIBILITIES: LEARNERS COMMIT TO WORK ETHICS, BEHAVIOR, AND LEGAL RESPONSIBILITIES IN THE WORKPLACE

Students will model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.

In addition to the above conduct guidelines, students are expected to do original work for all course assignments, including exams. Students are responsible for their own conduct and all cases of dishonesty (e.g., plagiarism, cheating) will be reported and result in a 0 for the assignment.

TIME

3-4 Class Periods (50 minute class)

Objectives:

- List the elements needed to create a contract.
- Differentiate between classes of contracts.
- Compare the requirements of an offer and of an acceptance.
- Explain how offer and acceptance can create contractual rights and duties.
- Determine whether an agreement is definite enough to be enforced as a contract.

WRITING A DRIVING CONTRACT

For this project, you will use what you have learned to prepare a written contract that list issues and responsibilities associated with driving. Below is a checklist of the skills you will need to complete this project and that your teacher will consider when evaluating your work.

EVALUATION RUBRIC	
Academic Skills	
Online research	10 points
Reading for information	10 points
Note-taking	5 points
Estimation and computation of car related expenses	10 points
English composition	15 points
Legal Skills	
Research of possible contract forms	15 points
Drafting the terms of the contract	15 points

Analysis of the essential elements of the contract	15 points
Use of technology	5 points
TOTAL	100 points

Step 1: PREPARATION

1. Write a contract between yourself and a parent or a family member.
2. Use all you have learned in this unit or on the internet as tools.
3. Complete this project in a format acceptable for a portfolio addition.

Step 2: PROCEDURE

1. Review the text in this unit and make a list of the essential elements of a contract.
2. List all of the contractual terms you might include in your document. What will your obligations be? What will the other party's obligations be? How will these obligations be enforced?
3. Write the contract based on your knowledge and research. Use the internet to download a form for an agreement, or create a contract by using word processing software. Make enough copies so your classmates can review and annotate your contract.
4. Describe the real life scenario that is the basis for your contract (the amount of driving you need or want to do, the insurance contract, who the car belongs to, the rules governing teen driving in your state, etc.) and present your contract to the class.

Step 3: CREATE AN ANALYSIS REPORT

As a class, compare the contracts present. Create a spreadsheet that describes the types of agreements created (for example, indicate whether the contracts are unilateral or bilateral) and the responsibilities involved. Make sure that you have also accounted for each of the elements required for a valid and enforceable contract. Look at the charts for your classmates have created and answer the following questions:

- 1 How many and what types of contracts were presented?
- 2 Did all of the contracts presented include all the necessary elements?
- 3 If not, how did the absence of the elements affect the contract?
- 4 How was your contract similar to and different from the other contracts presented?

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